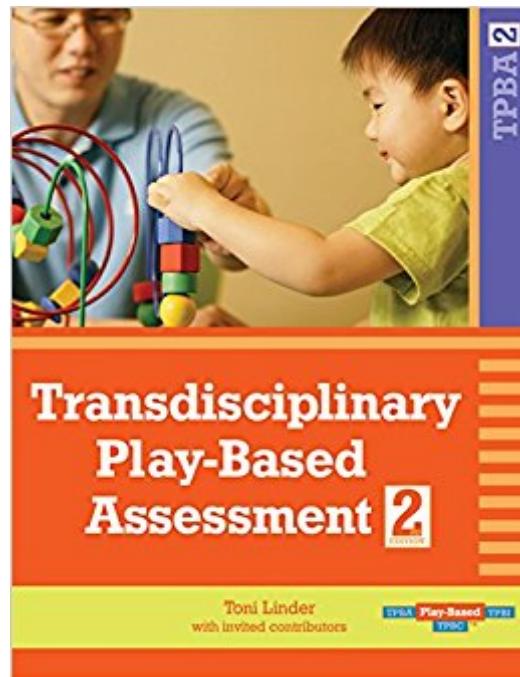


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# Transdisciplinary Play-Based Assessment, Second Edition (TPBA2)



## Synopsis

SAVE when you order the complete TBPA/I2 3-volume set, with and without the forms CD. Transdisciplinary Play-Based Assessment, Second Edition (TPBA2) is a comprehensive, easy-to-follow process for assessing four critical developmental domains—sensorimotor, emotional and social, communication, and cognitive—through observation of the child's play with family members, peers, and professionals. In this volume, early childhood professionals will get step-by-step instructions on how to prepare for a successful assessment, practical guidelines on how to conduct every part of the observation and gather qualitative information about the child's skills, the clearest research-based explanations of birth-to-six child development, detailed age tables (expanded and updated for this edition) that show what typical development looks like month by month and enable identification of child skill levels for quantitative data documentation, vivid examples that illustrate key behaviors and challenges in assessment, new tools and process guidelines for obtaining information from parents. View our recorded webinar: Transdisciplinary Play-Based Assessment and Intervention for Young Children presented by Tori Linder. The thoroughly updated second edition of TPBA2 features a strong foundation in DEC and NAEYC guidelines, OSEP child outcomes crosswalk, expanded content on critical topics such as literacy, vision, hearing, and daily living skills, explicit links between assessment and intervention. With TPBA2, professionals will find it even easier to conduct accurate observations, address child and family needs, and use assessment information to inform intervention. Learn more about the TPBA and TPBI system, and discover Toni Linder's play-based curriculum, *Read, Play, and Learn!*®. Watch a recorded webcast on the TPBA/I system.

## Book Information

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## Customer Reviews

"What a phenomenal resource!" (Katie Todd, MA, LEP)

Dr. Toni Linder is Professor Emeritus in the Child, Family, and School Psychology Program at the Morgridge College of Education at the University of Denver in Denver, Colorado. Dr. Linder has been a leader in the development of authentic assessment for young children and is known for her work on Transdisciplinary Play-Based Assessment and Transdisciplinary Play-Based Intervention (1990, 1993, 2008). In addition, she developed Read, Play, and Learn (1999), an inclusive, literature and play-based curriculum for preschool and kindergarten learning and development. She consults nationally and internationally on assessment, intervention, early childhood education, program development, and family involvement issues. Dr. Linder has conducted research on a variety of issues, including transdisciplinary influences on development, parent-child interaction, curriculum outcomes, and using technology for professional development in rural areas. In 2012 Dr. Linder formed Early Learning Dynamics LLC to serve as a platform for her continuing consulting, curriculum development, and play-based assessments. Dr. Linder will use Early Learning Dynamics to serve children worldwide.

This book is a hallmark work in that there is no account to my knowledge that is as comprehensive in terms of identifying developmental stages. To that end, each month of life is thoroughly reviewed with a careful look for important developmental milestones. These milestones are relevant in terms of social, emotional, communication, pre-academic, cognitive, and motor developmental areas. While this book is more commonly used by psychologists, I know of speech language professionals who also use the age tables in their work. Further, the TPBA approach prescribed here is an innovative and comprehensive way to assess children's development.

This is one of my resources when I am reviewing children's performance. It reviews all aspects of children skills under 5 years of age and provides excellent checklists. I highly recommend it.

Great book for play based assessments

Purchased for my son when he was working on his Master's Degree in Early Development and Childhood Disorders!!

Useful information, family friendly and accurate. The CD with forms is a necessary add on, though.

nice

It is great book. It provides a good foundation of child development. Having that foundation, teachers can have the right lenses to identify issues in their students.

Got this book for my class but haven't really used it as much but i'm guessing it is a good book. Professor mentions that it will be helpful for when we are in the clinic dealing with clients.

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